

Federal Consumer Information

Notice of Availability of Institutional and Financial Aid Information

**3700 Candler's Mountain Road, #68
Lynchburg, VA 24502**

www.smiha.edu

SYLVAIN MELLOUL

INTERNATIONAL HAIR ACADEMY

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CREDENTIALS

ACCREDITATION:

Sylvain Melloul International Hair Academy is accredited by:

The Commission of the Council on Occupational Education (COE)

7840 Roswell Road

Building 300, Suite 325

Atlanta, GA 30350

Telephone: 770-396-3898

Fax: 770-396-3790

www.council.org

STATE AUTHORIZATION CERTIFICATION:

Sylvain Melloul International Hair Academy is certified to operate by:

State Council of Higher Education for Virginia (SCHEV)

Private Postsecondary Education

101 N. 14th St., 9th Floor, James Monroe Building

Richmond, VA 23219

(804) 225-2600

www.schev.edu

LICENSING:

Sylvain Melloul International Hair Academy is licensed by:

Department of Professional Occupational Regulation (DPOR)

Virginia Board for Barbers and Cosmetology

9960 Mayland Drive, Suite 400

Richmond, Virginia 23233

(804) 367-8500

www.dpor.virginia.gov

Basic Financial Aid Information

Need-based and Non-need Based Federal Programs:

Sylvain Melloul International Hair Academy (SMIHA) offers a quality education to students dedicated to changing their lives and is committed to providing access to these individuals. Many qualified students will need financial assistance in the form of Federal Student Aid in order to attend school. Sylvain Melloul International Hair Academy, located at 3700 Candler's Mountain Road, #68, Lynchburg, VA 24502, can offer Federal Student Aid funding to qualified students who deserve a post-secondary education and who may not have adequate financial means to attend.

SMIHA offers the following Federal Student Aid programs to qualified students:

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1. Federal Pell Grant
2. Direct Subsidized Loan
3. Direct Unsubsidized Loan
4. Direct Parent PLUS Loan

State/Local Aid Programs, School Aid Programs, and Other Private Aid Programs:

Sylvain Melloul International Hair Academy (SMIHA) does not offer a state grant, local grant, government grant, or private funding source, regardless of need. The school does offer interest free financing for self-pay individuals over the course of their education. The Financial Aid office will distribute scholarship information to the student body when available. See the school catalog for more information regarding SMIHA's approval to offer GI Bill® educational benefits to eligible students by the Virginia State Approving Agency for traditional delivery programs.

Applying for Federal Student Aid and Eligibility Determination:

Students enrolling at Sylvain Melloul International Hair Academy should complete the application for Federal Student Aid by using the Free Application for Federal Student Aid (FAFSA) link found below:

<https://studentaid.gov/h/apply-for-aid/fafsa>

An eligible student's Financial Aid package may include a Federal Pell Grant and Federal Direct Loans. Individuals needing assistance with completing the FAFSA application can contact the school's Financial Aid office for assistance. Once the FAFSA has been processed, the school's Financial Aid Officer will meet with a prospective student to review the Institutional Student Information Record (ISIR), eligibility, and award package (if applicable). Students who request to take out federal student loans to fund their education must complete Loan Entrance Counseling and a Master Promissory Note as part of the awarding aid process.

Need Based Determination on Aid Award:

Most Federal Student Aid is awarded on the basis of financial need. Need is the difference between a student's cost of attendance (educational expenses such as tuition, room board, books, supplies, and other expenses) and the amount the student and family are expected to contribute towards the student's education.

A standard formula is used for all applicants to determine this amount, which is called the Student Aid Index (SAI). If there is anything left over after subtracting the SAI from the cost of attendance, a student is then considered to have financial need.

THE RIGHTS AND RESPONSIBILITIES OF A STUDENT RECEIVING FEDERAL STUDENT AID

Students Receiving Assistance Under the Title IV or HEA Programs Have the Right to Ask the School:

- The criteria for continued student eligibility under each program.
- The name of its accrediting and its licensing organizations.

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- About its programs and faculty.
- About its instructional, laboratory, and physical facilities.
- What the cost of attending is and the school's policies concerning refunds and Return to Title IV (R2T4) for students who withdraw from school.
- What financial assistance is available at Sylvain Melloul International Hair Academy; to include information on all federal, state, local, private and institutional financial aid programs.
- What the procedures and deadlines are for submitting an application for each available financial aid program.
- How it determines a student's eligibility and need for financial aid.
- How much of your financial need, as determined by the school, has been met.
- To explain each type and amount of assistance in a student's financial aid package.
- What is the method by which financial assistance disbursements will be made to a student and the frequency of those disbursements.
- What are the loan terms? What the interest rate is on any student loan you have, the total amount you must repay, when you must start repaying, a sample loan repayment schedule for sample loans, and the necessity for repaying loans.
- What is deferment of repayment or forbearance for certain defined periods. How to know if a student qualifies and how to request for a deferment or forbearance.
- Provide written information on a student's loan obligations and information on the rights and responsibilities as a student borrower.
- To reconsider a student's aid package, if it is believed that a mistake has been made, or if a student's enrollment or financial circumstances have changed.
- How the school determines when and whether a student is making satisfactory academic progress (SAP) and what happens if a student fails to maintain SAP. How failing to maintain SAP affects Title IV funding eligibility. Criteria by which a student, who has failed to maintain satisfactory progress, may re-establish his or her eligibility for financial assistance.
- What information is collected during Exit Counseling for borrowers of any Direct Loan programs.
- What special facilities and services are available to students with disabilities and how to request for reasonable accommodation.

Students Receiving Federal Student Aid Under the Title IV, HEA Programs Have the Responsibility to:

- Complete Federal Student Loan Entrance and Exit Counseling.
- Review and consider all the information about the school's program before enrolling.
- Pay special attention to the process for applying for Federal Student Aid and completing the application in an accurate and in a timely manner. Unresolved errors on the FAFSA can delay or prevent you from receiving aid.
- Know and comply with all deadlines for applying and reapplying for aid.
- Provide all enrollment and verification documentations, corrections, and/or new information requested by either the Financial Aid Officer or the school to which a student is submitting the FAFSA application.
- Notify the school of any information that has changed since submitting the FAFSA application.
- Read, understand, and keep copies of all forms you were required to sign.
- Ensuring the student is aware that you must start making monthly repayment on a student loan after the grace period ends, unless you have a deferment or forbearance. When a student signs the Master Promissory Note (MPN), they are agreeing to repay their student loan.

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- Attend an exit interview at the time they leave the school to determine the net balance of their account with the school as well as the net balance of any student loan.
- Notify the school of any change in name, address, phone number, or attendance status (full/part-time student). If a student has any student loans, they must also notify their loan servicer of these changes.
- Understand the school's refund policy.
- Understand and comply with the enrollment status, financial charges, financial terms, time allowed to complete, refund policy and termination procedures as specified in the enrollment contract that a student will be asked to sign.
- Understand that a student may be responsible and have liability for portions of Title IV funds returned by the school on the student's behalf.
- Understand that there could be liabilities when errors are made as a result of inconsistent information provided by the student that results in funds being awarded that a student was not eligible for that were advanced to the student or credited to the student tuition account.

Student Loan Information Published by the U.S. Department of Education

Sylvain Melloul International Hair Academy will provide information published by the U.S. Department of Education to students at any time that information regarding loan availability is provided. The publication includes information about rights and responsibilities of students and schools under the Title IV and HEA loan programs.

National Student Loan Data System (NSLDS):

If Sylvain Melloul International Hair Academy enters into an agreement with a potential student or parent of a student regarding a Title IV HEA loan program, the school will inform the student or parent that the loan information will be submitted to the National Student Loan Data System (NSLDS) and will be accessible by guaranty agencies, lenders, and schools determined to be authorized users of the data system.

How and When Financial Aid Will be Disbursed:

Financial Aid and Title IV funding are disbursed proportionately during a student's respective program payment period hours. Financial Aid for a payment period can only be disbursed once the student has actually entered into a new payment period. Payment periods are measured in attended clock hours. See the school catalog for more information on how each program's payment periods are broken down.

Students must meet these clock hour requirements in order to be eligible for a Title IV funding disbursement. Each student will be evaluated on an individual basis to determine eligibility based on total cumulative hours and weeks in each payment period, in accordance with the school's Satisfactory Academic Progress Policy.

The Terms and Conditions of any Employment That is Part of the Financial Aid Package:

Sylvain Melloul International Hair Academy does not employ students who are currently receiving financial aid and are attending school programs.

Applying for a Loan:

To receive a Federal Direct Loan, a student must complete the Free Application for Federal Student Aid (FAFSA), Entrance Counseling (EC), and a Master Promissory Note (MPN).

In the online process, the MPN can be completed by the student and submitted to the Department online. The Borrowers' Rights and Responsibilities Statement must be provided to the borrower with the MPN.

Required Borrower Information on the Master Promissory Note:

The MPN contains identifying information including name, permanent address, date of birth, social security number, driver's license number, and two personal non-student adult references with U.S. addresses. The borrower must read, sign, and date the MPN.

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The formula for determining the amount of loans is:

$$(\text{Cost of Attendance}) - \text{Minus (SAI)} - \text{Minus (estimated financial assistance)} = (\text{Need for a Direct Subsidized Loan})$$

***An unsubsidized loan can replace the SAI.**

Adverse Credit History of Borrowers of a PLUS Loan:

A parent/s applying for the Parent PLUS Loan is subject to adverse credit eligibility in order to borrow a PLUS Loan. This is defined in the regulations as the applicant being 90 days or more delinquent on a debt or having been subject in the last five years to a default determination, bankruptcy discharge, foreclosure, repossession, tax lien, wage garnishment, or write off of an FSA debt. The absence of any credit history is not considered adverse credit. The loan servicer may establish more restrictive credit standards for determining adverse credit.

If the parent borrower has an adverse credit history, the applicant has the option of receiving a PLUS Loan using a creditworthy endorser. If an endorser is used, a separate Endorser Addendum is required for each PLUS loan. If an endorser is involved, a new MPN must be completed. The endorser is only liable for the specific loan or loans he/she has agreed to endorse.

School Certifies/Originates the Loan:

The school's primary responsibilities in the loan application process are to ensure the completeness and accuracy of the MPN based on information it has available.

CHECKLIST FOR LOAN CERTIFICATION

For all Federal Direct Loan Program Applications, the School Must:

- Confirm that the student and parent meet the definition of eligible borrower. This would include the student's grade level, loan period, and the amounts of the disbursements as well as the student's enrollment status and anticipated completion/graduation date. The school must confirm the student's dependency status for PLUS. Check on NSLDS to verify the student's financial aid history, including loan limits. It must document the student's COA, SAI, and estimated Financial Aid in the student's file. It must be available to the loan servicer, or the Department of Education.
- Determine the student's enrollment status and SAP.
- Review NSLDS information on the ISIR to ensure that the student (or both the student and parent in the case of PLUS loan) is not in default on any FSA loan and does not owe a refund on any FSA grant or scholarship, and will not exceed the annual or aggregate loan limits applicable to borrowers.
- Ensure the amount of the loan in combination with other aid will not exceed the student's financial need or the annual or aggregate loan limit.

For Federal Direct Loans, the School Must Also:

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- Determine the student's Pell Grant eligibility (for a Direct Subsidized Loan, the need analysis must use official SAI calculated by the Department to determine the student's financial need), and if eligible include the grant in the student's aid package.
- For a Direct Unsubsidized Loan, first determine the student's eligibility for a Direct Subsidized Loan.
- Prorate Direct Loans for programs of study that are shorter than an academic year and for programs in which the remaining period of study is less than an academic year in length.
- Ensure that the loan disbursement dates meet the cash management and disbursement requirements for Federal Direct Loans.

A separate PLUS MPN is required for each dependent student or if both parents want to borrow individually on behalf of the student.

Additional Direct Unsubsidized Loans:

Dependent students whose parents are unable to borrow a PLUS loan due to adverse credit or other exceptional circumstances, may receive additional unsubsidized loan amounts at the same level as independent undergrad students.

Guidelines for Determining a Student's Eligibility:

- Parent unwillingness to borrow a PLUS loan does not make the dependent student eligible.
- The Financial Aid Officer's belief that a parent should not borrow a PLUS loan does not make the student eligible.
- Only one parent must apply for a PLUS loan and be denied based on adverse credit history. However, if both parents apply independently and one is approved and one denied, the student is not eligible for increased loan amounts.
- A parent denied a PLUS loan based on adverse credit in one year does not support the dependent's eligibility in subsequent years.
- The dependent student may become eligible at any time during an academic year if the parent has been approved and later denied.

The dependent student may be eligible for increased unsubsidized loan amounts if the school's Financial Aid Officer determines and documents that other exceptional circumstances exist that will prevent a student from borrowing:

- A parent is incarcerated and therefore ineligible.
- The parents' whereabouts are unknown.
- Parent income is limited to public assistance or disability and the school's Financial Aid Officer has evidence that the loan servicer that makes loans to students and parents at the school has denied a PLUS loan or will not make a PLUS loan to a parent under its lending policy due to the parent's existing debt burden, income to debt ratio, likely inability to repay, or other credit standards.

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Scheduling Disbursements:

Disbursements will be established with the Department. This is the date that the funds are disbursed to the student in keeping with the three day turnaround time for payment of FSA funds to the student. For Federal Direct Loans, the school may request that Direct Loan funding may be provided on the thirty first day of classes for the first payment period for a first year first time Direct Loan borrower.

Disbursement of Books, Kits and Supplies for Title IV Eligible Students:

This policy provides information on the process for students to opt out of the school's default method for obtaining books, kits, and supplies.

SMIHA is committed to providing transparent and accurate information to its students. The disbursement of books, kits, and supplies policy, as required by federal regulations, includes the following information: explanation of how books, kits, and supplies are included in tuition and fees; description of the process for disbursement of funds for books, kits and supplies, and a statement of a student's right to opt out of the default method for obtaining books, kits, and supplies.

Default Method:

The default method for the disbursement of books, kits, and supplies will involve including the cost of these materials in tuition and fees. The institution publishes the cost for books, kits, supplies, and fees based on academic programs in the school catalog. Title IV eligible students, receiving their books, kits, and supplies directly from the institution, will have their funds disbursed (if applicable) in payment period 1 of their respective program. Books are provided on the first day of classes, while kits and supplies will be provided to students during the remainder of their first payment period.

Opt-Out Process:

Students who wish to opt out of the default method for obtaining books and supplies must follow the school's designated opt-out process, as follows:

1. Student/Prospective Student must provide **written notice** to the Financial Aid Office of the individual's desire to opt out of the books, kits, and supplies by the applicable deadline.
2. Student must sign an updated Enrollment Agreement with the school, reflecting the updated direct costs (to include the reduction in books, kits, and supplies).
3. A student must provide proof to school administration that they have the required books, kits, and supplies substantially equivalent to what is provided by the school and required to effectively learn within the program of study.

Timing of Opt-Out:

The opt-out process will be available to students at the beginning of their enrollment and must be completed by **7** calendar days from student's enrollment start date, ensuring that students have ample time to make informed decisions regarding their preferred method for obtaining books and supplies. It will be the student's responsibility, and the school requires students to have the necessary books, kits, and supplies **before** classes/lessons/relevant content is being taught.

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For questions or concerns regarding the disbursement of books and supplies policy, students may contact the school's Financial Aid office or campus administration.

Entrance Counseling For Student Loan Borrowers:

Prior to the first disbursement, Sylvain Melloul International Hair Academy will provide to a first-time borrower of a Federal Direct Loan (other than consolidated or Parent PLUS loans) comprehensive information on the terms and conditions of the loan and of the borrower's responsibilities. The information will include the following:

1. An explanation of the use of the Master Promissory Note (MPN):

- I. An emphasis to the borrower on the seriousness and importance of the repayment obligation the student borrower is assuming.
- II. A description of the likely consequences of default, including adverse credit reports, delinquent debt collection procedures under Federal law, and litigation.
- III. The obligation of the borrower to repay the full amount of the loan regardless of whether the borrower completes the program or completes within regular time for completion, is unable to obtain employment upon completion, or is otherwise dissatisfied with or does not receive the educational or other services the borrower purchased from the school.

2. Information about the monthly payment amounts based on:

- I. A range of student levels of indebtedness of Direct Subsidized Loan and Direct Unsubsidized Loan borrowers, or student borrowers with Direct Subsidized, Direct Unsubsidized, and Direct PLUS Loans depending on the types of loans the borrower has obtained; or
 - II. The average indebtedness of other borrowers in the same program at the same school as the borrower.
- 3. To the extent practicable, provide an explanation of the effect of accepting the loans to be disbursed on the eligibility of the borrower for other forms of student financial assistance.**
 - 4. Information on the accrual and capitalization of interest.**
 - 5. Borrowers of unsubsidized loans have the option of paying interest while in school.**
 - 6. Definition of half-time enrollment and the consequences of not maintaining half-time enrollment.**
 - 7. Importance of contacting appropriate offices if a student withdraws prior to completion of the program of study.**
 - 8. Sample monthly repayment amounts.**
 - 9. Consequences of default.**
 - 10. Information about the NSLDS and how the borrower can access the borrowers records.**

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- I. Name and contact information for individual/s the borrower may contact with questions about the borrower's rights and responsibilities or the terms and conditions of the loan.

Exit Counseling and Loan Repayment:

All students who are graduating or withdrawing from school must receive exit counseling.

The school will ensure that students receive exit counseling before they leave school. Counseling may be provided in person (individually or in groups) or using audiovisual materials. As with entrance counseling, exit counseling is offered on the Web by the Department. Student borrowers should be advised to complete online exit counseling or come to the counseling session at the school shortly before graduating, or ceasing at least half-time enrollment. Financial Aid staff at the Sylvain Melloul International Hair Academy are reasonably available to answer questions from student borrowers. One of the borrowers' obligations is to participate in an exit counseling session.

Some of the same material presented at the entrance counseling session will again be presented during exit counseling. The emphasis shifts to more specific information about loan repayment and debt-management strategies. The following information will be provided as part of exit counseling:

- 1. Exit counseling emphasizes the seriousness and importance of the repayment obligation.**
- 2. The loan servicer may send payment coupons or billing statements as a convenience for the borrowers. Loan servicers may also send payment notifications electronically. Not receiving them does not relieve the borrower of his or her obligation to make payments.**
- 3. Many loan servicers encourage borrowers to set up electronic debiting of bank accounts to repay their loans.**

The regulations require that exit counseling describes the likely consequences of default, including adverse credit reports, and litigation. Students will be informed of the charges that might be imposed for delinquency or default, such as loan servicer's collection expenses (including attorney's fees). Defaulters often find that repayment schedules for loans that have been accelerated are more stringent than the original repayment schedule. A defaulter is no longer eligible for any deferment provisions, even if he or she would otherwise qualify. The defaulter's federal and state tax refunds may be seized and wages garnished, and the borrower loses eligibility or any further funding from the FSA programs.

The student will receive an explanation of the use of the Master Promissory Note. The student will be advised to read carefully the MPN and the Borrowers Rights and responsibilities statement again.

Emphasis will be given that repayment is required, regardless of educational outcome or subsequent employability. The student borrower will be informed that they are obligated to repay the full loan even if they did not finish the program, cannot obtain a job after graduation, or is dissatisfied with the school's educational program or other services.

Sample monthly repayment accounts will be provided. The borrower will be given an estimate of the average anticipated monthly payments based on their indebtedness (or the average indebtedness of Stafford borrowers at our school or in the same program). The borrower will receive a sample loan repayment schedule based on their total indebtedness. A loan repayment schedule will usually provide more information than just the expected monthly payment. For instance, it would show the varying

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monthly amounts expected in a graduated repayment plan. The lending organization is not required to send the repayment schedule to the student until the grace period.

Repayment options will be reviewed with the student. Exit counseling will review the payment options, such as the standard, extended, graduated and income-contingent income sensitive plans. The option of consolidating loans will also be discussed. Consolidation loans are available through the Federal Direct Student Loan Program.

Debt Management Strategies will be discussed. The counselor will stress the importance of developing a realistic budget, based on the student's minimum salary requirements. It is helpful to have the student's budget reflect the loan payment as a fixed cost, like rent and utilities.

Forbearance, deferment, and cancellation options will be discussed including:

1. **If a student cannot make scheduled payments and does not qualify for a deferment, the loan servicer may allow the student to temporarily make smaller payments or temporarily stop making payments. Interest continues to be charged during forbearance. Some reasons why forbearance may be granted are financial hardship and/or illness. The loan servicer must grant forbearance if the student has a monthly debt burden for Title IV loans that collectively equals or exceeds 20% of their total monthly gross income (for up to three years) There are several other reasons listed in the Borrowers Rights and Responsibilities.**
2. **Deferments mean that the student does not have to make payments in certain circumstances. If the student is attending school at least half-time, if the student is unemployed, or if the student is experiencing economic hardship as determined by federal law for up to three years. (See student's rights and responsibilities).**

TERMS AND CONDITIONS TO OBTAIN A DEFERMENT FOR STUDENTS WHO RECEIVED A FEDERAL STUDENT AID LOAN

The following lists of deferments are available to students who have federal student loans.

Types of Deferment:

1. **Action Programs Deferment-**
Borrowers may postpone payments with this deferment type while serving full-time in the Action Programs for at least one year.
2. **Armed Forces Deferment-**
This deferment type may be used to postpone payments for a borrower serving in the military on active duty status.
3. **Dependent Student Enrolled at Least Half-time Deferment-**
Borrowers may postpone payments on a PLUS loan when the dependent student for whose education the loan was disbursed is enrolled at least half-time at an eligible school.
4. **Dependent Student Enrolled Full-time Deferment-**
Borrowers may postpone payments on a PLUS loan when the dependent student for whose education the loan was disbursed is enrolled full-time at an eligible school.

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5. **Dependent Student in a Full-time Rehabilitation Training Program Deferment-**
Borrowers may postpone payments on a PLUS loan when the dependent student for whose education the loan was disbursed is engaged in a full-time rehabilitation training program.
6. **Economic Hardship Deferment-**
This deferment postpones payments for a borrower during times of financial difficulty where the borrower receives public assistance, serves in the Peace Corps, receives the deferment on a Direct or Perkins loan, or meets specific income criteria.
7. **Full-time Student Deferment-**
Any borrower who is certified by an eligible school as enrolled on a full-time basis may receive this deferment.
8. **Graduate Fellowship Deferment-**
This deferment type postpones payments for borrowers engaged in a full-time course of study in a Graduate Fellowship program.
9. **Internship/Residency Deferment-**
This deferment type postpones payments for a borrower engaged in an Internship/Residency program.
10. **Less than Full-time but at Least Half-time Student-**
In order to qualify for this deferment, an eligible school must certify that the borrower is enrolled at least half-time.
11. **National Oceanic and Atmospheric Administration (NOAA) Deferment-**
Borrowers serving in the National Oceanic and Atmospheric Administration (NOAA) on active duty status may use this deferment type to postpone payments.
12. **Parental Leave Deferment-**
This deferment type may postpone payments for a pregnant borrower or one caring for a newborn child or a newly adopted child.
13. **Peace Corps Deferment-**
Borrowers may postpone payments with this deferment type while serving in the Peace Corps for at least one year.
14. **Public Health Service Deferment-**
This deferment type postpones payments for borrowers serving full-time as an officer in the Commissioned Corps of the Public Health Service.
15. **Rehabilitation Training Deferment-**
This deferment type is available for borrowers engaged in a full-time rehabilitation training program.
16. **Tax-exempt Organization Deferment-**
This deferment type may postpone payments for full-time paid volunteers in a tax-exempt organization.
17. **Teacher Shortage Area Deferment-**
This deferment type is available to borrowers when teaching in a designated teacher shortage area.
18. **Temporary Total Disability Deferment-**
This deferment type may postpone payments for a borrower with a condition that prevents them from working or going to school, or who is caring for a disabled person.
19. **Unemployment Deferment-**
This deferment type postpones payments for borrowers who are seeking full-time employment through registry with an employment agency or are receiving unemployment benefits.
20. **Working Mother Deferment-**
This deferment type may postpone payments for mothers who recently re-entered the workforce.

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The student will be informed of the Availability of Loan Information on NSLDS and the availability of the FSA Ombudsman's Office. The borrower's loan history can be reviewed on NSLDS (PIN required for access). Students without internet access can identify their loan servicer by calling 1-800-4-fed-aid. The borrower will be made aware that the information on the NSLDS site is updated by loan servicers; however this may not be as current as the latest information from the loan servicer. The Ombudsman's office is a resource for borrowers when other approaches to resolving student loan problems have failed. Normally the loan servicer can help with any problem.

Review of the Student's Rights and Responsibilities. The student received this with the MPN at the beginning of the loan process and it should be reviewed again at the exit interview.

The importance of keeping loan records will be reinforced with the student. The borrower should keep the loan repayment schedule provided by the loan servicer when repayment begins as well as records of loan payments—including canceled checks, money order receipts. The student should keep copies of any requests for deferment or forbearance, or any other correspondence with the loan servicer.

The School will collect and update personal and contact information. During exit counseling, the Financial Aid office will obtain the borrower's expected permanent address after leaving school, the address of the borrower's next of kin, and the name and address of the borrower's expected employer (if known). The school will correct its records to reflect any changes in the borrower's name, address, social security number, or references and will obtain the borrower's current driver's license number and state of issue. Within 60 days after the exit interview, the financial aid office will provide this information to the loan vendor.

The student will also be provided with the current name and address of the borrower's loan servicer, based on the latest information. An explanation will be given of how to complete deferment forms and how to prepare correspondence to the loan servicer will also be included. Emphasis will be made that the borrower should always keep copies of all correspondence from and to them about their loans. It will be stressed that a borrower must make payments on their loans even if the borrower does not receive a payment booklet or a billing notice.

If the student borrower drops out without notifying the school, we will confirm that the student has either completed online counseling, or exit counseling material will be mailed to the borrower at their last known address. The material must be mailed within 30 days of learning that a borrower has withdrawn or failed to participate in an exit counseling session. When we mail these exit materials, we are not required to use certified mail with a return receipt requested, but we must document in the student's file that the materials were sent. If the student fails to return the Exit Counseling material including the contact information, we are not required to take any further action. Information on where to complete loan exit counseling online may also be provided.

Grace Period: Once the student withdraws, leaves school, or graduates on the direct loans there is a grace period of six months before repayment. The borrower has a choice of paying the interest or having it capitalized – adding the accrued interest to the original loan principal. PLUS loan repayment begins sixty days after the second disbursement and interest begins at that point.

Repayment on all loans is up to ten years with a minimum repayment of \$50.00 per month.

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SATISFACTORY ACADEMIC PROGRESS POLICY (SAP) – ALL PROGRAMS

Satisfactory Academic Progress (SAP) in attendance and academic work is a requirement for all students, in all programs, in all statuses (e.g. full-time, part-time, day, evening), to continue their education. Students must maintain Satisfactory Academic Progress by maintaining a 75% cumulative attendance rate and 75% cumulative Grade Point Average (GPA) in order to continue eligibility for Student Financial Aid funding.

EVALUATION PERIODS BY PROGRAM:

To determine Satisfactory Academic Progress students are evaluated for both academics and attendance during the month that they are actually complete their payment period. Below are the established official SAP evaluation points by program.

Satisfactory Academic Progress Evaluation Review Points by Program					
Cosmetology Program (1,500 Clock Hours) - In Teach-Out	Cosmetology Program (1,000 Clock Hours)	Barbering Program	Esthetics Programs (Basic and Master)	Massage Therapy (900 Clock Hours) - In Teach-Out	Massage Therapy (625 Clock Hours)
450 attended hours	450 attended hours	450 attended hours	300 attended hours	450 attended hours	312.50 attended hours
900 attended hours	900 attended hours	900 attended hours			
1,200 attended hours					

If a student does not meet Satisfactory Academic Progress they will be provided with one of the following notices:

- **Financial Aid Warning Letter** - Occurs when a student fails to meet SAP for the first time.
- **Letter Canceling the Student's Funding Eligibility** - Occurs when student fails to meet SAP for the second consecutive time and does not appeal or appeal is denied.
- **Financial Aid Probation Letter** - Occurs when a student fails to meet SAP two consecutive times, but is granted an appeal.

ATTENDANCE POLICY/PROGRESS:

Students must *attend a minimum of **75%*** or better of the cumulative scheduled hours to maintain Satisfactory Academic Progress and complete the program within the maximum time allowed.

The maximum time frame is equal to **1.33 times** the published length of the program [all programs]. The maximum scheduled hours by program are as follows:

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Cosmetology (1,500 Clock Hours- In Teach Out)	Cosmetology (1,000 Clock Hours)	Barbering	Esthetics (Basic & Master)	Massage Therapy (Morning) (900 Clock Hours-In Teach Out)	Massage Therapy (Evening) (900 Clock Hours-In Teach Out)	Massage Therapy (625 Clock Hours)
2,000 Scheduled Hours	1,333 Scheduled Hours	1467 Scheduled Hours	800 Scheduled Hours	1,200 Scheduled Hours	1,200 Scheduled Hours	834 Scheduled Hours

The following is an example of the number of hours that a student has to complete at the end of each payment period within the minimum and maximum weeks listed to be considered eligible to receive Title IV Aid funding, by program:

Program	Minimum Hours	Minimum Weeks	Maximum Hours	Maximum Weeks
Cosmetology (1,500 Clock-Hours) <i>In Teach Out</i>	450	13	600	17
	900	26	1,200	34
	1,200	34	1,600	46
	1,500	43	2,000	57
Part-Time Cosmetology (1,000 Clock-Hours)	450	23	600	30
	900	45	1,200	60
	1,000	50	1,330	67
Full-Time Cosmetology (1,000 Clock-Hours)	450	13	600	17
	900	27	1,200	36
	1,000	30	1,330	40
Barbering (Full-Time)	450	13	600	17
	900	26	1,200	34
	1,100	31	1,467	42
Barbering (Part-Time)	450	23	600	30
	900	45	1,200	60
	1,100	55	1,467	73
Esthetics/Master Esthetics (Part-Time)	300	15	400	20
	600	30	800	40

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Full-Time Esthetics	300	9	400	12
	600	18	800	24
Massage Therapy (Evening) (900 Clock Hours) <i>In Teach Out</i>	450	23	600	30
	900	45	1,200	60
Massage Therapy 625 Hours	312.50	16	417	22
	625	31	834	42

ACADEMIC PROGRESS:

Students must maintain a *cumulative grade point average of **75%*** or better, and pass a FINAL written and practical exam prior to graduation. Students are assigned theory study and practical assignments. Theory is evaluated by written exams given after each unit of study. Practical assignments are evaluated as completed and counted toward grade point average. Practical skills are evaluated according to text procedures and minimum performance standards established by the state licensing agency. Numerical grades are considered according to the following grading scale:

GRADING SCALE:

Range	Grade	Description
100%-93%	A	Exemplary performance.
92%-87%	B	Excellent mastery of program content and excellent ability to apply program content concepts. The work displays initiative, independence and application. In some courses, originality may be required.
86%-81%	C	Good mastery of program content and an ability to apply program content concepts. Work reflects a thorough understanding of the application and inter-relationships of material covered.
80%-75%	D	Below average mastery of a program. Needs improvement and review of materials covered and content concepts.
74% & below	F	Unsatisfactory progress in mastery of program content.

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DETERMINATION OF PROGRESS:

In order for a student to be considered making Satisfactory Academic Progress, the student must meet the minimum cumulative attendance and academic requirements. Students who meet the requirements at the end of each payment period will be considered making Satisfactory Academic Progress until the end of the next scheduled payment period review. Students who do not meet Satisfactory Academic Progress will be placed on Financial Aid Warning until the end of next payment period.

At the end of this period the student either,

A.) Is meeting the minimum requirements and is determined as making Satisfactory Academic Progress,

or

B.) Is not meeting the minimum requirements and will be suspended from receiving Title IV funds and/or VA Benefits and may be terminated from the program,

or

C.) The student can appeal the results of such determination.

If the student appeals then either,

A.) The student's appeal will be granted and the student will be in Financial Aid Probation able to receive Title IV and/or VA Benefits until the end of the scheduled probationary period,

or

B.) the student's appeal will be denied and will be suspended from receiving Title IV funds and/or VA Benefits and may be terminated from the program.

If the student is granted the appeal then either,

A.) the student meets the minimum requirements at the end of the probationary period and is determined as making Satisfactory Academic Progress,

or

B.) the student fails to meet the minimum requirements at the end of the probationary period and will be suspended from receiving Title IV funds and/or VA Benefits and may be terminated from the program.

Students will undergo a review of their Satisfactory Academic Progress with their instructor or the Academy Director. Students will receive a copy of the evaluation results and will have access to their permanent file which contains a copy of their evaluation results.

FINANCIAL AID WARNING:

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Students failing to meet requirements for attendance or academic progress at the end of any payment period will be placed on Financial Aid Warning until the end of the next payment period or until re-establishing Satisfactory Academic Progress, whichever occurs first. During the Financial Warning period, students are considered to be making Satisfactory Academic Progress and students who receive federal funds may continue to be funded. If the student is meeting minimum requirements at the end of the Financial Aid Warning period, the student will be determined as making Satisfactory Academic Progress. If the student fails to meet requirements at the end of the Financial Aid Warning period, the student will be suspended from receiving Title IV funds and may face termination, unless the student appeals the finding that they are not meeting the satisfactory academic Policy and prevails on the appeal. A student cannot have successive periods in Financial Aid Warning status.

APPEAL POLICY:

If a student is determined NOT to be making Satisfactory Academic Progress at the end of the Financial Aid Warning period, the student may appeal the negative determination. The appeal must be based on the following: The death of a relative, an injury or illness of the student, or other special circumstances. The Student must submit his/her written appeal notice to the Academy administration with supporting documentation, including reasons why the determination should be reversed and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation.

The written appeal will be reviewed within 5 business days by the Academy administration and the student will be notified of the results in writing. The results of the appeal review are final and not appealable. If the student prevails on appeal, the student will be placed on Financial Aid Probation and will be considered making Satisfactory Academic Progress until the end of the next scheduled payment period (or length of scheduled payment period).

If the institution determines during the review process that the student's appeal shall be granted, however, that the student still would not be able to complete the training within the maximum time frame, then the institution will develop an academic plan for the student. The academic plan will be monitored by the institution and reviewed at the scheduled periods to make sure the student is adhering to the academic plan. If at the end of the review period the student is still not making progress or is not following the approved academic plan, the student will then receive another letter canceling the student's eligibility to receive Title IV funding. If the student wishes to continue to receive Title IV funding, the student must submit a new appeal following the same appeal procedure listed above.

A student may have more than one Financial Aid Probation during the student academic career. A Student may appeal each time the institution determines that the student is no longer making Satisfactory Academic Progress and the results of that determination would mean the student is no longer eligible for Title IV Aid, or result in the student being terminated from the institution. A copy of the appeal documents along with the appeal determination record will be maintained in the students file.

REESTABLISHMENT OF STATUS:

A student determined NOT to be making Satisfactory Academic Progress may reestablish Satisfactory Academic Progress by:

- 1) Making up missed tests and assignments and increasing cumulative grade point average to 75%.

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And / Or

- 2) Increasing cumulative attendance to 75%

RE-ENROLLING STUDENTS/INTERRUPTIONS:

The determination of Satisfactory Academic Progress made and documented preceding the time of withdrawal or start of a Leave of Absence will apply to students at the time they return to school. The student may appeal a negative Satisfactory Academic Progress determination according to the appeal policy. Elapsed time during a Leave of Absence does not affect Satisfactory Academic Progress and will extend the contract period by the same number of days in the Leave and maximum time frame by the same number of days taken in the leave. There will be no additional charges to a student for the time off when they are on an approved leave of absence. Students re-entering after exiting the Academy within 6 months of the date of withdrawal will re-enter at the same progress status as when they left and be evaluated at the next scheduled review point as they were scheduled before withdrawal. Consideration will be given to the student's progress status at the time of previous withdrawal. Students re-entering school after 6 months of the date of withdrawal will be evaluated at the same schedule as new students, however, will re-enter at the same progress status as when they left.

Students wishing to re-enroll in school after withdrawing must submit a letter to the Academy administration. Student letters requesting re-enrollment must include a summary of the reasons the student withdrew and how these issues have been resolved. Re-enrollment is at the discretion of the Academy Director/Administrator. Decisions by the Academy Director/Administrator regarding re-enrollment are final.

TRANSFER STUDENTS:

New students that transfer in to the Academy with hours from another school will start their review process with 0 hours and be evaluated at the same schedule as any other new student, except that their contract length will be adjusted to give the student credit for completed hours per the Academy's transfer policy for the remaining hours needed to complete the program.

REINSTATEMENT OF FINANCIAL AID:

Title IV aid will be reinstated to students who have prevailed upon appeal regarding the status of Satisfactory Academic Progress or who have reestablished Satisfactory Academic Progress.

PROGRAM INCOMPLETES, REPETITIONS, AND NON-CREDIT REMEDIAL COURSES:

The Academy does not recognize course incompletes, repetitions, and non-credit remedial courses. As a result, these events will have no effect on the institution's Satisfactory Academic Progress.

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GENERAL INFORMATION ABOUT THE SCHOOL

See the school catalog for the name, addresses and phone numbers of all agencies that have approval over Sylvain Melloul International Hair Academy.

By putting a request in writing to the Campus Director, you may review the letter of accreditation and the license or letter of approval from the state agency that approves the school. This request will be honored within 30 days of receiving the written request.

Availability of Employees for Information Dissemination-

Sylvain Melloul International Hair Academy designated the Admissions Personnel as primary contact to assist prospective students in obtaining all necessary information required to attend school. Enrolled students may seek the Campus Administration (Campus Director, Financial Aid Officer, or Director of Education) to provide information related to their enrollment, federal financial aid, or other required information. All parties will be available during normal campus operating hours.

VALIDITY OF HIGH SCHOOL COMPLETION POLICY

Policy Overview:

Sylvain Melloul International Hair Academy (SMIHA) is committed to adhering to the school's Admissions Policy to ensure that each enrolled student is qualified to study at the post-secondary level. Documentation of high school completion will demonstrate eligibility for an enrolled student receiving Federal Student Aid (FSA) funds in compliance with 34 C.F.R 668.16 (p).

Qualifying Criteria:

A student qualifies for FSA eligibility, per the high school completion requirement, as evidenced by:

- Has a high school diploma or official transcript from an entity that provides secondary school education;
- Has the recognized equivalent of a high school diploma, such as a general educational development or GED certificate;
- Has completed secondary school education in a homeschool.
 - Where instruction was received "under the direction of a parent or parents or one standing in parental authority in or through the child's home," with a "curriculum" that is taught in a "bona fide" manner, which means in "good faith, not a sham and recognized by student's residing state Board of Education approval.

Validation of High School Completion:

Furthermore, high school completion must be validated if:

- An institution has reason to believe that a high school diploma is not valid or was not obtained from an entity that provides secondary school education 34 C.F.R 668.16 (p).

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- An institution has reason to believe the high school diploma is dubious — e.g. The college knows the student bought the diploma or transcript and was required to perform little or no work.
- A student submits a foreign education diploma that needs to be validated by a foreign diploma evaluation service at the expense of the student.

The school will go through the following steps to validate high school completion:

- Check with the high school to confirm the validity of the student's diploma; and
- Confirm with the relevant department or agency in the state in which the secondary school is located that the secondary school is recognized as an approved provider of secondary school education.

Special Facilities and Services Available to Disabled Students:

No qualified handicapped person, by reason of the disability, will be excluded from enrolling in a course of instruction. Additionally, the school will exert its best effort to provide reasonable special requirements for the student by nature of their disability. If you would like to request academic adjustment or auxiliary aids, please contact a school administrator. You may request academic adjustments or auxiliary aids at any time. The school administrator is responsible for coordinating compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990.

Applicants who are persons with disabilities, as defined in paragraph 104.3 (j) of the regulation under Section 504 of the Rehabilitation Act of 1973, may apply for admittance into the program. The School will work with the applicant or student to determine whether reasonable accommodations can be effective and/or are available.

Any qualified individual with a disability requesting an accommodation or auxiliary aid or service should follow this procedure:

- 1) Notify the school administrator in writing of the type of accommodation needed, date needed, documentation of the nature and extent of the disability, and of the need for the accommodation or auxiliary aid. The request should be made at least four weeks in advance of the date needed. You may contact the school administrator by telephone at (434) 385-7722.
- 2) The school administrator will respond within two weeks of receiving the request.

Cost of Attending (COA) School:

The Cost of Attendance is made up of the direct costs (tuition, books, kit, fees) and the indirect costs (i.e. food, housing, transportation, child care) of attending school. Please see the school catalog for the most current tuition, kits, books, and fees for programs offered. Please refer to the Department of Education College Navigator directly for up to date cost of attending school figures. The college navigator can be found at the following web address:

<http://nces.ed.gov/collegenavigator/?id=233286>

RETURN OF TITLE IV FUNDS (R2T4) POLICY

Sylvain Melloul International Hair Academy has the following Return to Title IV Funds (R2T4) Policy. Please note this policy only applies to students participating in Title IV programs, which are the only funds to be included in the calculation/policy. Please note this R2T4 Policy is different from the institutional refund policy (which applies to all students, regardless of funding source), which can be found in the school catalog and enrollment agreement between the school and student. Please refer to the schools Withdrawal Policy for further details on the withdrawal policy & procedures.

Policy Overview:

Students must understand that when they apply for financial aid, they sign a statement that they will use the funds for educational purposes only. If a student withdraws before completing their program, a portion of the funds they received may have to be returned back to the Department of Education (Department). A student may initiate the official withdrawal process with the school by submitting their request to school officials in writing.

The school will calculate the amount of federal funds it must return to the Department according to the policies listed below, in accordance with federal law and regulations.

The Return of Title IV Funds policy is guided by the Federal regulations that require the use of a Return to Title IV calculation to determine the amount of Title IV funds a student has earned as of the date he or she ceases attendance. Any student receiving Title IV funds will be subject to these regulations.

The law specifies how the school must determine the amount of Title IV program assistance that a student earns if they withdraw from school. The Title IV programs that are covered by this law are: Federal Pell Grants, Federal Direct Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOGs), Federal Perkins Loans and in some cases, certain state grant aid (LEAP/SLEAP), GEAR UP grants, and SSS grants to students.

Calculation of Earned Title IV Aid:

When a student withdraws (see withdrawal policy) during their payment period, a specific formula will be used to determine the amount of Title IV program assistance earned by the student as of the withdrawal date. The amount of assistance that the student has earned is determined on a pro-rata basis derived from the percent of scheduled hours (as of the last day attended) in relation to the length of the payment period. Once a student has completed more than 60% of the payment period, the student earns all the assistance that they were scheduled to receive for that period.

The calculation for determining the earned percentage of assistance is as follows:

(Student's Scheduled Hours in Payment Period / Total Hours Available in Payment Period) X 100 = % of earned aid

For example, if Joe Student completed 30% of their payment period, then Joe earned 30% of the assistance they were originally scheduled to receive. Example calculation: (135 hours scheduled / 450 total hours in payment period) x 100 = 30% earned aid.

Treatment of Title IV Aid and Timeframes:

Post-Withdrawal Disbursement:

If the student received (or the school or parent received on student's behalf) less assistance than the amount they earned, the student may be able to receive those additional funds in the form of a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, the student may choose to decline the loan funds so that they don't incur additional debt. Grant funds will be paid before loan funds, in the event of a PWD. The school may automatically use all or a portion of the student's post withdrawal disbursement (including loan funds, if they accept them) for tuition, kits/book and fees (as contracted with the school). For all other school charges, the school needs the student's permission to use the post-withdrawal disbursement. If the student does not give permission, the student will be offered the funds directly.

Post-Withdrawal Disbursements must be requested within 30 days of the date of determination that student withdrew. Withdrawn students will be notified in writing how their Title IV funds will be treated, along with other important information.

Return To Title IV (R2T4):

In the event that the school is required to return Title IV funds to the Department, per this policy and the R2T4 calculation, the school will return said applicable funds within 45 days of the date of determination of withdrawal and will do so without any request from the student. The order in which funds will be returned can be found below.

Return of Unearned Aid is allocated in the following order:

1. Unsubsidized Federal Direct Stafford Loans
2. Subsidized Federal Direct Stafford Loans
3. Federal Direct Parent (Plus) Loans
4. Federal Pell Grants
5. Iraq & Afghanistan Service Grants (not applicable to SMIHA)
6. FSEOG (not applicable to SMIHA)
7. TEACH Grants (not applicable to SMIHA)

There may be some Title IV funds that the student was scheduled to receive that they cannot earn once withdrawn because of other eligibility requirements.

For example, if Joe Student is a first-time, first-year undergraduate student who has not completed the first 30 days of the program before he withdrew, he will not earn any Direct loan funds due to the 30-day waiting period for this classification of student. Had Joe remained enrolled past the 30th day, he would then be eligible for Direct Loan funds.

Last Day Attended:

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Sylvain Melloul International Hair Academy offers clock-hour programs and takes attendance in all programs. The school will use the students Last Day Attended, as evidenced by the last date clock hours were earned (either through physical attendance or virtual participation for hybrid programs), to calculate the scheduled hours in the payment period. The scheduled hours in the period are the available educational hours between the beginning of the payment period until the last day attended. Please refer to the Withdrawal Policy in the Federal Consumer Information for how the school determines withdrawn status.

Non-return from approved Leave of Absence (LOA): Students who do not return to school from an approved Leave of Absence will be administratively withdrawn from school. The Last Day Attended used to determine the scheduled hours will be the last day attended by the student, before taking the approved LOA. The determination date will be the date the student was scheduled to return to school. The school will have the 45-day timeframe to return funds or 30-day timeframe to request a post-withdrawal disbursement, from the determination date, in the event a student is withdrawn due to non-return from LOA.

Re-entry (Re-enrolling) Students:

Title IV students reentering within 180 days of withdrawal date will resume at the same status as prior to withdrawal.

School and Student Responsibilities:

If the student received more assistance than they earned, the excess funds must be returned by the school and/or student. The school is responsible for initiating the Return To Title IV Policy and related procedures uniformly for all Title IV students (without their request) when a student withdraws from school (officially or unofficially), for returning applicable funds to the Department, for notifying the student (in writing) of their Title IV return and obligations, and to send the student information on Exit Counseling. The school has the responsibility of administering Title IV programs in accordance with federal regulations.

If the student receives (or the school or parents receive on student's behalf) excess Title IV program funds that must be returned, the school must return a portion of the excess equal to the lesser of:

1. Student's institutional charges multiplied by the unearned percentage of funds, or
2. The entire amount of excess funds.

The school must return this amount even if it did not keep this amount of Title IV program funds.

Students are responsible for the repayment of Title IV assistance received and the obligations detailed in their master promissory note. In some cases, the school is not required to return all of the excess funds and the student will be responsible to return or repay the remaining amount. Any loan funds that the student must (or the parent for a PLUS Loan) must repay will be in accordance with the terms of the promissory note. The student is also responsible for any grant overpayment that may be required to return. Students are responsible for maintaining up-to-date contact information with the school.

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Any amount of unearned grant funds that the student must return is called an overpayment. The student must make arrangements with the school or the Department of Education to return the unearned grant funds.

Conclusion:

The requirements for Title IV program funds when a student withdraws are separate from any refund policy that the school may have. Therefore, the student may still owe funds to the school to cover unpaid institutional charges. If the student doesn't already know what the school's refund policy is, ask the school for a copy. The school makes publicly available the requirements and procedures for officially withdrawing from school through its published Federal Consumer Information document, along with additional consumer information related to school and federal funding.

If you have questions about your Title IV program funds, you can call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on *Student Aid on the Web* at www.studentaid.ed.gov.

WITHDRAWAL POLICY

Sylvain Melloul International Hair Academy adopts the following withdrawal policy for students who, officially or unofficially, terminate their enrollment with the school.

Official Withdrawals - An Official Withdrawal is when either of the following occurs:

- A. The student submits in writing their intent to withdraw from the program
- B. The school terminates the student from school for:
 - a. Expulsion due to direct violation of student handbook policies
 - b. Failure to meet Satisfactory Academic Progress Policy and failure to provide alternate payment options
 - c. Failure to return from an approved Leave of Absence

Unofficial Withdrawals - An unofficial withdrawal is when a student:

- A. Misses 7 consecutive calendar days during a scheduled school term.
 - a. *Exemptions:* Students who are on an Approved Leave of Absence are exempt while on leave; Extended school closures due to inclement weather, holidays, training, or other factors requiring school closure (i.e. pandemic) do not count towards the 7 days absent.

Withdrawal Date: The effective withdrawal date will be the student's last day of attendance and will be the date used for calculating the return to Title IV and institutional refund calculations.

Refunds will be totally consummated within 45 days after the effective date of termination. Upon a student's withdrawal, two calculations are performed:

- 1. The Return of Title IV funds (To determine amounts earned from the Federal programs)**

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and

2. Institutional Refund Policy. See school catalog for the institutional refund policy.

Students will be advised as to their responsibilities and obligations upon withdrawal from the institution via mail or electronic mail. Students wishing to re-enroll or transfer into another program within the institution or to another institution, should seek advice from school administration. Students are encouraged to report the reason for withdrawal to school officials during their withdrawal process.

The Certificate Programs, Training, and Other Education Programs Offered:

See school catalog for the most up to date list of programs being offered at Sylvain Melloul International Hair Academy. All programs offered by the institution have curriculums that are approved in Virginia only.

The Availability of a GED program:

Sylvain Melloul International Hair Academy does not offer a GED program as part of the Institution and does not admit students who do not have a high school diploma or equivalency.

Instructional, Laboratory, and Other School Facilities Associated with Academic Programs:

See school catalog for description of school facilities.

OUTCOME RATES BY PROGRAM

Find below the school's outcome rates from the last 3 reported years.

Most recently reported year: **2023 Cohort (* See Note)**

Outcome Rate	Cosmetology	Barbering	Esthetics	Massage Therapy	Master Esthetics
Completion Rate	62%	65%	60%	75%	83%
Placement Rate	70%	100%	78%	75%	100%
Licensure Rate	74%	67%	100%	100%	100%

Reported year: **2022 Cohort**

Outcome Rate	Cosmetology	Barbering	Esthetics	Massage Therapy	Master Esthetics
Completion Rate	64%	56%	85%	69%	83%
Placement Rate	82%	57%	74%	65%	100%
Licensure Rate	89%	67%	89%	50%	100%

Reported year: **2021 Cohort**

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Outcome Rate	Cosmetology	Barbering	Esthetics	Massage Therapy	Master Esthetics
Completion Rate	62%	91%	74%	67%	100%
Placement Rate	71%	67%	71%	57%	100%
Licensure Rate	88%	44%	100%	60%	100%

**Note most recent cohort measures students during the enrollment period 1/1/2023 – 12/31/2023.*

This information is reported to the institution's accrediting agency, The Council of Occupational Education, located at 7840 Roswell Rd, Bldg. 300, Ste. 325, Atlanta, GA 30350, through the annual reporting on Completion, Placement, and Licensing requirements. The methodology for calculating the above outcome rates for the accrediting agency can be found by accessing the link below:

<http://council.org/applications-and-forms/>

Request a copy of prior year outcome rates by submitting a written request to the School Administration at info@smiha.edu.

Completion/Graduation, Retention, and Transfer-Out Rates:

The following completion/graduation rates, retention, and transfer-out rates as calculated through the IPEDS Graduation Rate Surveys and IPEDS Fall Enrollment Survey, respectively, can be found through the Department of Education College Navigator site, at the web address:

<http://nces.ed.gov/collegenavigator/?id=233286>

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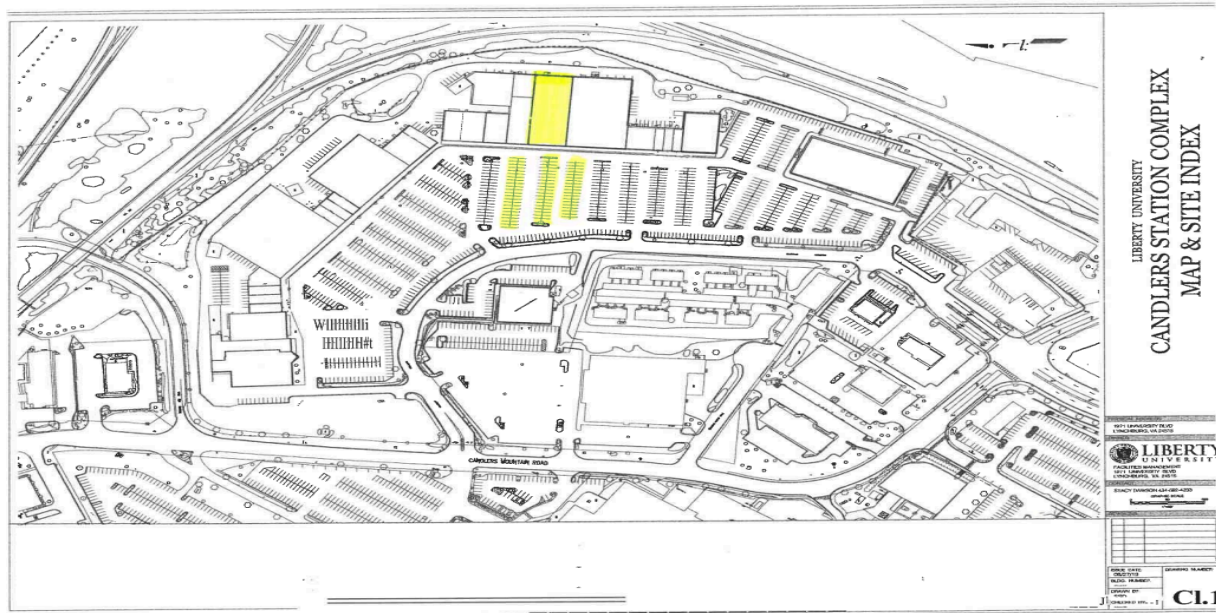
INTERNATIONAL HAIR ACADEMY

Sylvain Melloul International Hair Academy Campus Security Act Disclosure Statement

The Campus Security Act (Public Law 102-26) requires postsecondary institutions to disclose the number of instances in which certain specific types of crimes have occurred in any building or on any property owned or controlled by this institution, which is used for activities related to the educational purpose of the institution and/or any building or property owned or controlled by student organizations recognized by this institution. In compliance with that law, the following reflects this institution's crime statistics for the period between 1/1/2022 and 12/31/2024.

See the attached map for the Campus, which includes the physical location (located in a strip mall) and parking lot for 3700 Candler's Mountain Road, Unit #68 used by students while attending classes at Sylvain Melloul International Hair Academy. Areas highlighted in yellow indicate the Campus. According to reporting requirements, there are no non-campus or public property areas to report.

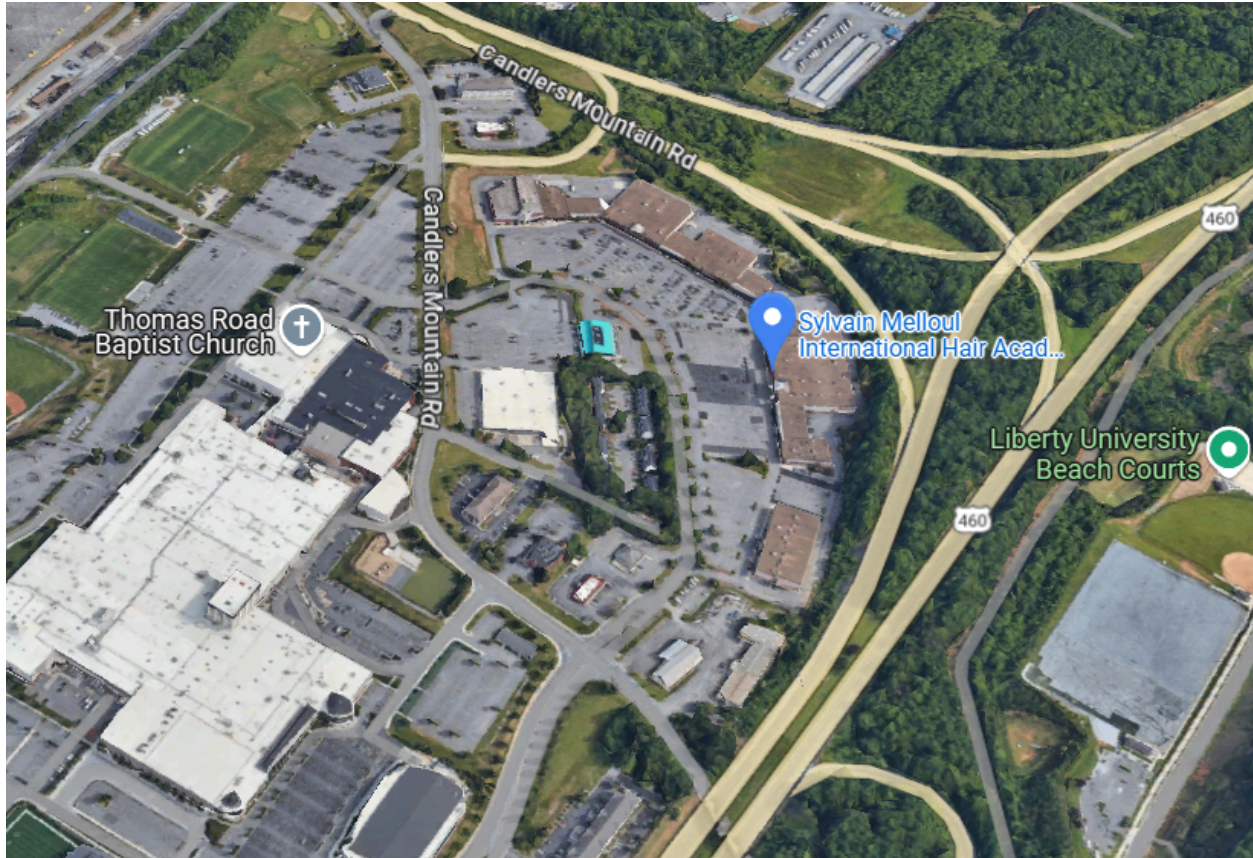
Map of Sylvain Melloul International Hair Academy - 3700 Candler's Mountain Road, Unit #68



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Aerial View of Sylvain Melloul International Hair Academy - 3700 Candler's Mountain Road, Unit #68



The following criminal offenses are published each year and must be reported no later than October 1 of each year. Included are crime statistics that occurred on campus during the previous three calendar year periods. **Date updated as of August 26, 2025*

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Report Distribution Date: 09/04/25
Occurrences within the 2022, 2023, and 2024 Calendar Years

Crimes Reported	2022	2023	2024	Location: C=Campus N=Non-campus P=Public Area	*Hate Crime
Criminal Offenses					
Murder (Includes non-negligent manslaughter)	0	0	0		0
Negligent manslaughter	0	0	0		0
Robbery	1	0	0	C	0
Aggravated assaults	0	0	0		0
Burglaries	0	0	0		0
Sex Offenses					
Sex offenses-Females	0	0	0		0
Sex offenses-Male	0	0	0		0
Sex Offense-Sodomy	0	0	0		0
Sex offense-Sexual Assault with an Object	0	0	0		0
<i>Sex offenses-forcible</i>					
Rape	0	0	0		0
Fondling	0	0	0		0
<i>Sex offenses-non-forcible</i>					
Incest	0	0	0		0
Statutory Rape	0	0	0		0
Incidents - Reported only if considered a Hate Crime					
Motor Vehicle Thefts (on Campus)	5	1	0	C	0
Arson	0	0	0		0
Larceny - Theft	0	0	0		0
Simple Assault	0	0	0		0
Intimidation	0	0	0		0
Destruction/Damage /Vandalism of property	0	0	0		0
Any other Crime involving bodily injury	0	0	0		0
Arrest/Disciplinary Action made for the following crimes					
Liquor Laws	0	1	0/0	C	0
Drug Laws	2	2	0/2	C	0
Illegal Weapons Possession	0	7	0/0	C	0
Crimes Against Women Act					
Domestic violence	2	0	0	C	0
Dating violence	0	0	0		0
Stalking	0	1	0	C	0

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Hate Offenses:

The school must report by category of prejudice the following crimes reported to local police agencies or to a campus security authority that manifest evidence that the victim was intentionally selected because of the victim's actual or perceived race, gender identity, religion, sexual orientation, ethnicity, national origin, or disability, as prescribed by the Hate Crimes Statistics Act (28 U.S.C 534) occurred.

Crimes Against Women:

The HEA defines the new crime categories of domestic violence, dating violence, and stalking in accordance with section 40002(a) of the Violence Against Women Act of 1994 as follows:

"Domestic violence" means a felony or misdemeanor crime of violence committed by-

- A current or former spouse or intimate partner of the victim,
- A person with whom the victim shares a child in common,
- A person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner,
- A person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies [under the VAWA],
- Any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

"Dating violence" means violence committed by a person-

- Who is or has been in a social relationship of a romantic or intimate nature with the victim; and
- Where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - The length of the relationship;
 - The type of the relationship; and
 - The frequency of interactions between the person(s) involved in the relationship.

"Stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to-

- Fear for his or her safety or the safety of others; or
- Suffer substantial emotional distress.

"Sexual Assault" means-

- Sexual Assault is non-consensual sexual intercourse or non-consensual sexual contact.
- Non-consensual sexual intercourse means the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

"Consent" means-

- An informed, voluntary, and affirmative choice to permit or participate in sexual activity demonstrated through clear and mutually understandable words and/or actions.
- Consent cannot be obtained by force, coercion, or taking advantage of the Incapacitation of another.

The school prohibits the crimes of dating violence, domestic violence, sexual assault, and stalking as defined above. Bystanders can make safe and positive intervention to crimes witnessed by reporting the crime to the nearest strip mall security, police officer, or school official, and in their best judgment of the situation & safety surrounding it, intervene.

DEFINITION OF TERMS

- The term **primary prevention** refers to programming, initiatives and strategies intended to stop domestic violence, dating violence, sexual assault, or stalking before it occurs to prevent initial perpetration or victimization through the promotion of positive and healthy behaviors and beliefs. Efforts to change behavior and social norms, and promote healthy relationships, healthy sexuality and egalitarian gender roles, or efforts to understand risk factors and protective factors for bystander inaction and change social norms around bystander inaction are all examples of primary prevention.
- The term **awareness programs** refers to programs, campaigns, or initiatives that increase audience knowledge of the issues of sexual assault, domestic violence, dating violence and stalking and share information and resources to prevent interpersonal violence, promote safety, and reduce perpetration. These efforts can include campus communitywide mobilizations as well as targeted audience-specific programming (including both students and employees). Awareness month campaigns, “Speak Outs,” rallies or marches, informational poster campaigns or resource websites, and educational programming that focus on sharing resources and information about these issues are examples of awareness programs.
- The term **risk reduction** refers to approaches that seek to mitigate risk factors that may increase the likelihood of perpetration, victimization, or bystander inaction. Risk reduction focuses on helping individuals and communities address the institutional structures or cultural conditions that facilitate SV, DV & stalking to increase safety. Examples of risk reduction may include but are not limited to general crime prevention education, campus escort programs, programs that educate on how to create individual and community safety plans and strategies, and bystander intervention programs that educate the campus on how to recognize and interrupt situations of harm, or implementing a communications system that can notify the entire campus community of immediate threats to security.
- The term **ongoing awareness and prevention campaigns** refers to campaigns that are sustained over time focusing on increasing awareness or understanding of topics relevant to SA, DV and stalking prevention. These programs will occur at different levels throughout the institution (i.e., faculty, incoming students) and will utilize a range of strategies. Ongoing awareness and prevention campaigns may include information about what constitutes sexual assault, dating violence/intimate partner abuse, and stalking, changing social norms, promoting recognition of perpetrator tactics, enhancing understanding of consent, and advancing prosocial behaviors of individuals and communities. Effective ongoing awareness and prevention campaigns will include developmentally appropriate content for the specific audience and their knowledge and awareness level and provide positive and concrete ways for individuals to get involved.
- The term **bystander intervention** refers to safe and positive options that may be carried out by an individual or individuals to prevent harm or intervene in situations of potential harm when there is a risk of domestic violence, dating violence, sexual assault, or stalking against a person other than the individual. Effective bystander intervention training prepares participants to recognize situations of potential harm, overcome barriers to intervening, identify safe and effective intervention options, and take action.

GENERAL POLICY STATEMENTS AND INFORMATION

Policy Statement Addressing Issuing Timely Warnings:

In the event that a situation arises, either on or off campus, that in the judgment of the Campus Director, constitutes an ongoing or continuing threat, a campus wide “timely warning” will be issued. The warning will be issued through the general e-mail system to students, faculty, and staff.

Depending on the particular circumstances of the crime, especially in all situations that could pose an immediate threat to the community and individuals, the Campus Director may also post a notice on the school website at www.smiha.edu providing the school community with more immediate notification. Anyone with information warranting a timely warning should report the circumstances to the Campus Director, by phone 434-385-7722 or in person at the school main office located at 3700 Candler's Mountain Road, Unit #68, Lynchburg, VA 24502.

Policy Statement Addressing Preparation of Disclosure of Crime:

The Compliance Officer prepares this report to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. The full text of this report can be located on the school's web site at www.smiha.edu. This report is prepared in cooperation with local law enforcement agencies surrounding our main campus and alternate sites.

Campus crime, arrest, and referral statistics included are those reported to the Campus Director, designated campus officials, and local law enforcement agencies. These statistics may also include crimes that have occurred in private residences or businesses and are not required by law. A procedure is in place to anonymously capture crime statistics disclosed confidentially.

Each year, a handout is provided to all enrolled students that provides the location where to access this report. Faculty and staff receive similar notification via email. Copies of the report may also be obtained at the school main office located at 3700 Candler's Mountain Road, Unit #68, Lynchburg, VA 24502 or by calling (434) 385-7722. All prospective employees may obtain a copy by calling (434) 385-7722 or by visiting www.smiha.edu, and will be attached to school employment applications upon request.

To Report a Crime and Other Contact Information Requirements:

Office responsible to provide a copy of the Campus Security information	Administration: Sylvain Melloul International Hair Academy 3700 Candler's Mountain Road, Unit #68, Lynchburg, VA 24502
Who to contact to report an incident at the Institution	Campus Director, Raymond Ada ray@smiha.edu 434-385-7722 Chief Executive Officer, Jonathan Melloul Jonathan@smiha.edu , 434-385-7722
Local Law enforcement agency to report an incident	Lynchburg Police Department, 911
Title IX Coordinator name and contact information	Compliance Officer, Lorna Ada lorna@smiha.edu , 434-385-7722

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Policy Statement Addressing Voluntary Confidential Reporting:

If you are the victim of a crime and do not want to pursue action within the school system or the criminal justice system, you may still want to consider making a confidential report. With your permission, the Chief Executive Officer (CEO) or a school designee can file a report on the details of the incident without revealing your identity. The purpose of a confidential report is to comply with your wish to keep the matter confidential, while taking steps to ensure the future safety of yourself and others. With such information, the school can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime with regard to a particular location, method, or assailant, and alert the campus community to potential danger. Reports filed in this manner are counted and disclosed in the annual crimes statistics for the institution.

Policy Statement Addressing Limited Voluntary Confidential Reporting:

The local Police Department encourages anyone who is the victim or witness to any crime to promptly report the incident to the police. Because police reports are public records under state law, the local Police Department cannot hold reports of crime in confidence. Confidential reports for purposes of inclusion in the annual disclosure of crime statistics can generally be made to the Chief Executive Officer.

Policy Statement Addressing Security and Access:

During business hours, the school will be open to students, parents, employees, contractors, guests, and invitees. During non-business hours, access to all school facilities is by key, if issued. In the case of periods of extended closing, the school will admit only those with prior written approval to all facilities.

The school does not have residence halls or student housing.

Emergencies may necessitate changes or alterations to any posted schedules. Areas that are revealed as problematic have security surveys conducted of them. The school administrators review these results. The surveys examine security issues such as landscaping, locks, alarms, lighting, and communications.

Policy Statement Addressing Campus Law Enforcement Authority:

This school does not have law enforcement or arrest authority.

Policy Statement Addressing the Encouragement of Accurate and Prompt Crime Reporting:

Community members, students, faculty, staff, and guests are encouraged to report all crimes and public safety related incidents to the Chief Executive Officer in a timely manner.

To report a crime or an emergency on the school campus, call either the Chief Executive Officer and/or Campus Director at (434) 385-7722. To report a non-emergency security or public safety related matter, call the Campus Director at (434) 385-7722.

Policy Statement Addressing Counselors and Confidential Crime Reporting (For Institutions with Confidential Reporting Procedures):

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This school does not have a professional Counselor on staff.

Policy Statement Addressing Security Awareness Programs for Students and Employees:

During orientation for each class start, students are informed of services offered by the local Police Department. Students are told about crime on-campus and in surrounding neighborhoods. Similar information is presented to new employees. Crime Prevention Programs and Sexual Assault Prevention Programs are offered on a continual basis.

A common theme of all awareness and crime prevention programs is to encourage students and employees to be aware of their responsibility for their own security and the security of others.

Statement Addressing Crime Prevention Programs for Students and Employees:

The school does offer any Crime Prevention Programs on campus.

Tip: To enhance personal safety, and especially after an evening class, walk with friends or someone from class that you know well.

Policy Statement Addressing Criminal Activity Off Campus (For Institutions Whose Police Monitor Off-campus Activity):

The school does not monitor off campus crime and does not have campus police.

Policy Statement Addressing Alcoholic Beverages:

The possession, sale or the furnishing of alcohol on the school campus is governed by Virginia state law. However, the enforcement of alcohol laws on-campus is the primary responsibility of the local Police Department. Sylvain Melloul International Hair Academy has been designated “Drug Free” and only under certain circumstances is the consumption of alcohol permitted. The possession, sale, manufacturing or distribution of any controlled substance is illegal under both state and federal laws. Such laws are strictly enforced by Sylvain Melloul International Hair Academy through the local Police Department. Violators are subject to Sylvain Melloul International Hair Academy disciplinary action, criminal prosecution, fines, or imprisonment. It is unlawful to sell, furnish or provide alcohol to a person under the age of 21. The possession of alcohol by anyone under 21 years of age in a public place or a place open to the public is illegal. It is also a violation of the Sylvain Melloul International Hair Academy Alcohol Policy for anyone to consume or possess alcohol in any public or private area of campus without prior Sylvain Melloul International Hair Academy approval. Organizations or groups violating alcohol/substance policies or laws may be subject to sanctions by Sylvain Melloul International Hair Academy.

Policy Statement Addressing Illegal Drug Possession:

Sylvain Melloul International Hair Academy campus has been designated “Drug Free” and only under certain circumstances is the consumption of alcohol permitted. The possession, sale, manufacturing or distribution of any controlled substance is illegal under both state and federal laws. Such laws are strictly enforced by the local Police Department. Violators are subject to Sylvain Melloul International Hair

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Academy disciplinary action, criminal prosecution, fines, or imprisonment.

Policy Statement Addressing Substance Abuse Education:

The school does not have a prevention program other than to refer students and employees to outside resources.

Policy Statement Addressing Preventing and Responding to Sex Offenses-

SMIHA does not offer a regular program for educating the school community about sexual assaults and date rape. SMIHA does work closely with the local Police Department which will offer sexual assault education information to the students and staff of Sylvain Melloul International Hair Academy upon request.

If you are a victim of a sexual assault at this institution, your first priority should be to get to a place of safety. You should then obtain necessary medical treatment. The local Police Department strongly advocates that a victim of sexual assault report the incident in a timely manner. Time is a critical factor for evidence collection and preservation. An assault should be reported directly to a local police officer. Filing a police report with a local officer will not obligate the victim to prosecute, nor will it subject the victim to scrutiny or judgmental opinions from officers. Filing a police report will:

- **Ensure that a victim of sexual assault receives the necessary medical treatment and tests, at no expense to the victim;**
- **Provide the opportunity for collection of evidence helpful in prosecution, which cannot be obtained later (ideally a victim of sexual assault should not wash, douche, use the toilet, or change clothing prior to a medical/legal exam);**
- **Assure the victim has access to free confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention.**

The victim of a sexual assault may choose for the investigation to be pursued through the criminal justice system. Counseling and support services outside the Sylvain Melloul International Hair Academy system can be obtained through the Rape and Sexual Abuse Center and the Victim Intervention Program of the local Police Department.

On campus disciplinary action in cases of alleged sexual assault will be based on the findings of the law enforcement agency investigating the facts pertaining to the crime and other mitigating circumstances.

These records are available upon request through the administrative offices.

Information for crime victims about disciplinary proceedings. The institution must, upon written request, disclose to the alleged victim of any crime of violence, or a non-forcible sex offense, the results of any disciplinary proceedings conducted by the institution against a student who is the alleged perpetrator of such crime or offense. If the alleged victim is deceased as a result of the crime or offense, the information shall be provided, upon request to the next of kin of the alleged victim. This provision applies to any disciplinary proceeding conducted by the institution on or after August 14, 2009.

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As part of the Crime Control and Law Enforcement Act of 1994, the school is required to make the following link/information available to the campus community where information can be accessed regarding registered sex offenders.

<http://www.nsopw.gov/en-US/Search/>

Timely Warning:

In the event that a situation arises, either on or off campus, that, in the judgment of the Campus Director, School Owner, or other members of the administrative staff present and in charge, constitutes an ongoing or continuing threat, a campus-wide "timely warning" will be issued using the emergency notification system. Emergency response procedures are in response to immediately notify the campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of the students or employees occurring on the campus. Procedures include, but are not limited to: school lockdown (Code Red) – in which the school's entrances will be closed and students and staff are to stay in the building; email notification using emergency notification system; or posted flyers stating "security alert".

It is vital that active students and staff keep email addresses current with the institution in order to receive emergency notifications. The notification will include a short description of the crime or incident, giving the time and date, location, reported offense, suspect description, and any other pertinent information used to facilitate the crime. The notification will also include personal safety information to aid members of the school in protecting themselves from becoming victims of a similar crime. The warning will be broadcasted through the message center to students, faculty and staff.

Emergency Evacuation Plan:

If an emergency evacuation is required you will be notified by either your instructor or by campus management. The emergency evacuation plan is located and posted within the institution (located in every classroom & throughout) and within each "Student Handbook" publication. All affected members of the school will follow the emergency plan posted in the area you are currently located in. On an annual basis the institution will conduct an emergency evacuation drill which will occur with or without notice. Each classroom has emergency evacuation procedures posted in the room. Please make yourself familiar with these evacuation procedures.

Students and employees should refer to the following person or agency when reporting or seeking help on a criminal incident. Please note that any emergency that requires immediate attention should not be waited to report to the school's officer but rather contact the appropriate agency by calling (911).

Name of institution's officer	Title	Address	Phone number
Raymond Ada	Campus Director	3700 Candler Mountain Road, Unit #68, Lynchburg VA 24502	434-385-7722

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Student Rights and Responsibilities; Prohibition on Retaliation:

Students who exercise their rights and responsibilities under the school's campus security policies are protected from retaliation and will not be subject to any unfair treatment in the form of intimidation, threats, coercion, or otherwise discrimination by the institution's officer's, employees, or agents. The procedure for reporting and handling any unfair treatment will follow the school's published "Student Complaint Policy" to address any reported mistreatment.

Contact Information for Student Financial Assistance and General Institutional Issues for Attending a Study Abroad Program That is Approved for Credit by the Home School:

Sylvain Melloul International Hair Academy does not currently have any agreements with any institutions overseas for the training of students where credit received would be used to meet the graduation requirements of Sylvain Melloul International Hair Academy.

Information Regarding the Availability of FSA Program Funds for Study Abroad Programs:

If a student is currently receiving financial aid from Sylvain Melloul International Hair Academy, and the school has a program for study abroad, the student can use it for the study abroad program. In this instance, the student can talk to the school's Financial Aid Officer about what can and can't be applied to a program of study abroad.

The Higher Education Act (HEA) of 1992 mandated that a student can receive Financial Aid for study abroad if the student is enrolled in a program approved by the home institution. Moreover, the student would be eligible to receive "grants, loans, or work assistance without regard to whether the study abroad program is required as a part of the student's degree."

DRUG AND ALCOHOL ABUSE INFORMATION

***Last reviewed on December 20, 2024**

Following you will find the requirements of the Drug-Free Schools and Communities Act Amendments of 1989, Public Law 101-226 and what Sylvain Melloul International Hair Academy requires of its staff and students.

Staff and Students are prohibited from the unlawful manufacturing, distribution, possession, or use of illicit drugs or alcohol. This prohibition applies while on the property of the school or participating in any institutional activity, Students or employees who violate this policy will be subject to disciplinary action up to and including expulsion or termination from school or employment.

Additionally, there are numerous local, state and federal laws, which can be used to punish violators. Penalties can range from suspension revocation and/or denial of a driver's license, to 20-50 years imprisonment at hard labor without benefit of parole. Property may also be seized. Community service may also be mandated.

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Students could lose eligibility for financial aid, could be denied other federal benefits, such as Social Security, retirement, Welfare, health care benefits, disability and Veterans benefits. Public housing residents could also be evicted. Finally, a record of a felony or conviction in a drug-related crime may prevent a person from entering a certain career.

Drugs can be highly addictive and injurious to the body as well as one's self. People tend to lose their senses of responsibility and coordination. There are drug or alcohol counseling, treatment and rehabilitation facilities in our area where advice and treatment are available. The telephone numbers of these facilities may be found in your local telephone book or yellow pages under Drug Abuse and Addiction—Information and Treatment. If other help is required for rape counseling, or domestic violence contact the Crisis Line of Central Virginia (434-947-5500 or 1-888-947-9747), Sexual Assault Response Program (434-947-7422 or 1-888-947-7273), or the Virginia Family Violence & Sexual Assault Hotline (1-800-838-8238).

There are national organizations that can be contacted for help. The Alcoholism and Drug Abuse Hotline is open 24 hours daily, 1-800-252-6465. The Cocaine Hotline, 1-800-444-9999 is also open 24 hours. The National Institute on Drug Abuse Hotline is available 8:00 AM to 2:00 AM, Monday through Friday and 11:00 AM to 2:00 AM on weekends, 1-800-662-4357.

It is a college policy that we do not sponsor or accept any liability for any functions that involve alcohol and/or drugs. This policy includes all student functions and employee functions, i.e. Christmas parties, etc.

In an effort to help you recognize the effect of drugs and deal appropriately with them, we have included the following pages listing the major drugs in use today. If in reading this information you become aware that either you, a co-worker or a student may have drug or alcohol problems, please discuss this confidentially with your Director so that the situation can be handled appropriately and the individual be given the opportunity to seek outside help.

Unfortunately drugs are a fact of life in our society and we need to be aware of who uses them, the effects of major drugs, and what we can do.

- Most kids get their first illegal drugs from a close friend or relative for free.
- The younger they start the more likely they are to become an addict and advance to hard drugs.

How common is drug use:

- **6 out of 10 high school students have tried an illegal drug.**
- **If you add alcohol it's 9 out of 10.**
- **1 out of 4 high school seniors has used marijuana.**
- **1 out of 4 fourth graders has been pressured to try marijuana.**

The main reason given for starting drug use is peer pressure.

Substance	Effects & Signs of Use
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ALCOHOL	<ul style="list-style-type: none"> Of the 10 million alcoholics in America 1/3 are teenagers. 	<ul style="list-style-type: none"> Works first on the part of the brain that controls inhibitions. May feel high but because it depresses the central nervous system, they are actually slowing down. Easiest for us to recognize because we have seen it before.
FENTANYL	<p>What it is: Fentanyl is a potent synthetic opioid drug approved by the Food and Drug Administration for use as an analgesic (pain relief) and anesthetic. It is approximately 100 times more potent than morphine and 50 times more potent than heroin as an analgesic.</p> <p>Overdose: Overdose can cause stupor, changes in pupil size, clammy skin, cyanosis, coma, and respiratory failure leading to death. The presence of a triad of symptoms such as a coma, pinpoint pupils, and respiratory depression strongly suggests opioid intoxication.</p>	<p>How it's used: Snorted/sniffed, smoked, orally by pill or tablet, spiked onto blotter paper, patches, sold alone or in combination with heroin and other substances, has been identified in fake pills, mimicking pharmaceutical drugs such as oxycodone.</p> <p>Similar to other opioid analgesics, fentanyl produces effects such as: relaxation, euphoria, pain relief, sedation, confusion, drowsiness, dizziness, nausea and vomiting, urinary retention, pupillary constriction, and respiratory depression.</p>
MARIJUANA	<ul style="list-style-type: none"> impairs memory function diminishes motor skills It is known as a gateway drug -- easy to get, used by adults to relax, many people think there is nothing wrong with it, relaxes their inhibitions so peer pressure is easier. 	<ul style="list-style-type: none"> distorts perception hampers judgment impairs driving skills for 4-6 hours after one joint <p>SIGNS OF USE</p> <ul style="list-style-type: none"> giggling out of control paranoia bloodshot eyes hunger
COCAINE	<ul style="list-style-type: none"> very strong stimulant to the central nervous system congestion feelings of restlessness irritability anxiety paranoia need more and more cocaine to trigger same feeling 	<ul style="list-style-type: none"> accelerated heart rate pupils dilate nasal problems depression when not on <p>SIGNS OF USE</p> <ul style="list-style-type: none"> glassy eyes weight loss changes in behavior
FREEBASING	<ul style="list-style-type: none"> A form of cocaine that is smoked. Reaches the brain within seconds. Sudden intense high. Euphoria quickly disappears leaving an enormous craving. 	

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CRACK	<ul style="list-style-type: none"> The most addictive form of cocaine. Cheap and easy to conceal. 	SIGNS OF USE <ul style="list-style-type: none"> severe depression glassy eyes needle marks appetite loss
STIMULANTS	SIGNS OF USE <ul style="list-style-type: none"> nasal problems severe weight loss 	<ul style="list-style-type: none"> severe changes in behavior
LSD	SIGNS OF USE <ul style="list-style-type: none"> dilated pupils nervousness mood swings 	<u>DOWNERS</u> (reds, yellows v = valium) SIGNS OF USE <ul style="list-style-type: none"> slurred speech tremors drunken behavior
PCP	<ul style="list-style-type: none"> a hallucinogenic drug Alters sensation, hearing, touch, smell, taste and visual sensation. Induces a profound departure from reality leading to bizarre behavior. 	<ul style="list-style-type: none"> mental depression memory perception functions, concentration, and judgment are often disturbed permanently.
HEROIN	<ul style="list-style-type: none"> causes physical and psychological problems such as shallow breathing, nausea, panic, insomnia, and a need for higher doses to get the same effect. SIGNS OF USE <ul style="list-style-type: none"> euphoria drowsiness respiratory depression constricted pupils nausea 	WITHDRAWAL SYMPTOMS <ul style="list-style-type: none"> watery eyes runny nose yawning loss of appetite tremors panic chills sweating nausea muscle cramps insomnia
CLUES TO DRUG USE	<ul style="list-style-type: none"> an abrupt change in mood or attitude sudden and continuing decline in attendance or performance impaired relationships with family or friends unusual temper flare-ups increased need for money 	<ul style="list-style-type: none"> heightened secrecy about actions associating with a new group of friends language changes respect changes violent language and behavior stealing from school
HOW YOU CAN HELP	<p>Understanding - listen to reasons why he/she uses/abuses drugs (don't jump to conclusions.</p> <p>Firm - explain why you feel that use is harmful, and why they need to seek counseling and treatment.</p>	<p>Supportive - Assist the user in finding help and provide moral support during treatment.</p> <p>Self-examination - Are you and your school good role models (do you let them know you drink, etc.).</p>

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ACTIONS TO AVOID	<ul style="list-style-type: none"> • sarcastic • accusatory • stigmatizing • sympathy seeking for yourself • self-blaming • avoid emotional appeals, which may just lead to guilt and more abuse. • don't cover up or make excuses. • don't argue with them when they are under the influence. • Do talk to your students about drugs and drug testing - The Federal Bureau of Labor statistics estimated last year that more than 145,000 private business establishments which employ 16.6 million workers had drug testing programs. Watch your local papers and bring in articles about companies that are drug testing. • Help them start feeling good enough about themselves that they don't need drugs.
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Diversity Makeup of the School:

The school's diversity breakdown by gender, ethnicity, pell eligibility and enrollment status can be found through the Department of Education College Navigator site, at the link found below:

<http://nces.ed.gov/collegenavigator/?id=233286>

Type of Employment Opportunities Upon Graduation:

See school catalog for a list of employment opportunities a graduate might be eligible for.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

Students to whom the rights have transferred are "eligible students":

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records, which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

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- School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.
- Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

A List of Faculty and Other Instructional Personnel:

See list of administrative staff and instructional team catalog in the school catalog.

Policies and Sanctions Related to Copyright Infringement:

Sylvain Melloul International Hair Academy, prohibits copyright infringement. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov.

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Constitution and Citizenship Day:

On September 17 of each year or the first day back to school, Sylvain Melloul International Hair Academy will hold a day dedicated to the Constitution of the United States; this day will be known as Constitution

and Citizenship Day. At least three months before holding this event we will actively request suggestions from both our current student body and staff on how they feel that we could best commemorate the September 17, 1787 signing of the Constitution.

Voter Registration:

You may request a mail voter registration form from the school's Reception Manager or directly through the Virginia Department of Elections link provided below:

<https://www.elections.virginia.gov/registration/>
<https://vote.gov/>

Vaccination Policy:

Sylvain Melloul International Hair Academy does not have a policy at this time. Virginia does not require a licensee to have had any types of vaccinations.

Transfer Policy:

See student transfer policy located in the school catalog.

Complaint Policy:

See complaint policy located in the school catalog.

What the Acronyms Mean

SAI	Student Aid Index
MPN	Master Promissory Note
PLUS	Direct Parent PLUS Loan for Undergraduate Students
FSA	Federal Student Aid
NSLDS	National Student Loan Data System
COA	Cost of Attendance
SAP	Satisfactory Academic Progress
ISIR	Institutional Student Information Record
UNSUB	Direct Unsubsidized Loan (Interest not paid by U. S. Government)
FSEOG	Federal Supplemental Educational Opportunity Grant
SLEAP	Special Leveraging Educational Assistance Partnership
LEAP	Leveraging Educational Assistance Partnership
GEARUP	Gaining Early Awareness and Readiness for Undergraduate Programs
SSS	Student Support Services
FFEL	Federal Family Education Loan
FERPA	Family Educational Rights and Privacy Act